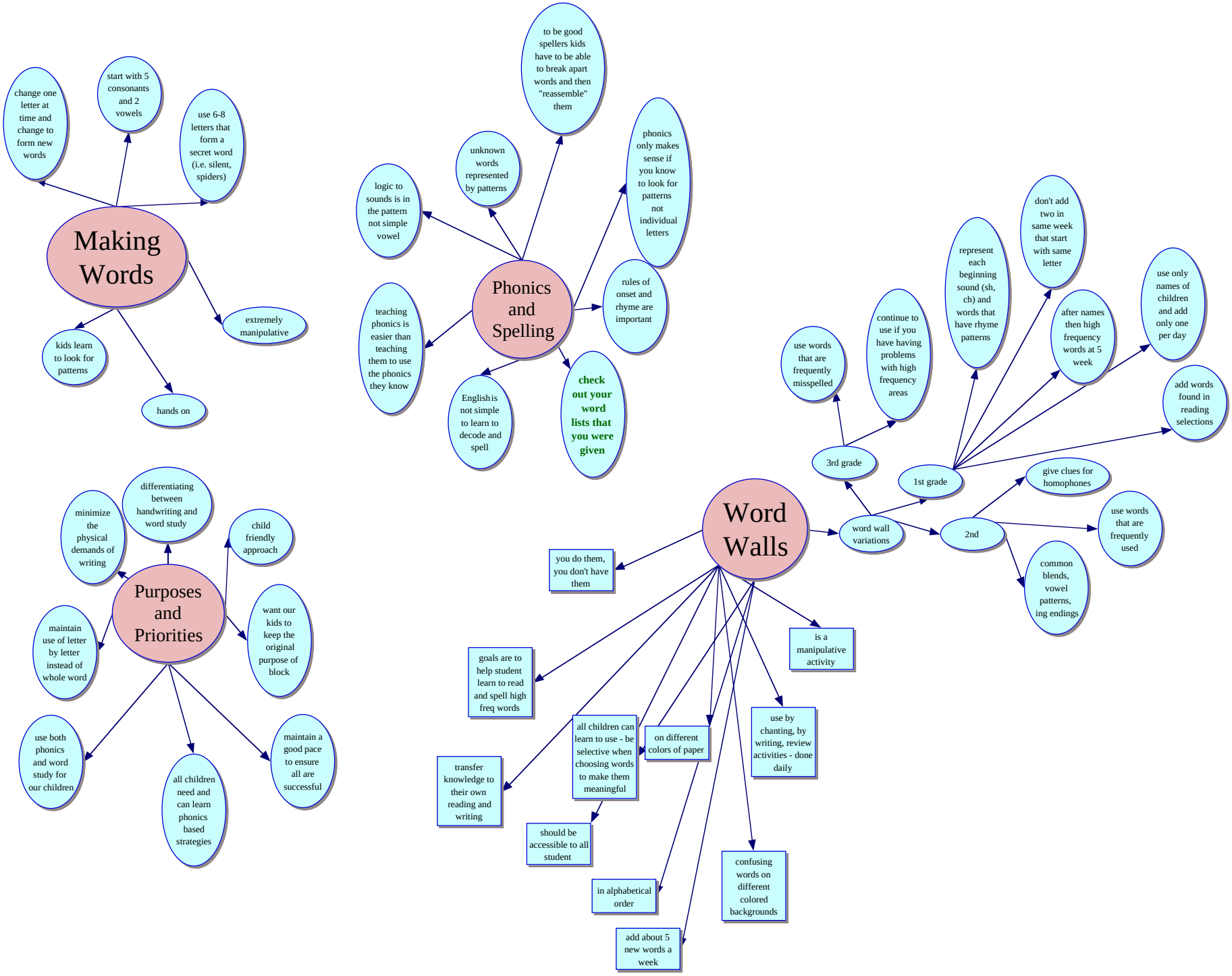
Making Words
change one letter at time and change to form new words
start with 5 consonants and 2 vowels
use 6-8 letters that form a secret word (i.e. silent, spiders)
extremely manipulative
kids learn to look for patterns
hands on
Phonics and Spelling
to be good spellers kids have to be able to break apart words and then "reassemble" them
unknown words represented by patterns
logic to sounds is in the pattern not simple vowel
phonics only makes sense if you know to look for patterns not individual letters
rules of onset and rhyme are important
teaching phonics is easier than teaching them to use the phonics they know
English is not simple to learn to decode and spell
check out your word lists that you were given
Purposes and Priorities
differentiating between handwriting and word study
minimize the physical demands of writing
child friendly approach
maintain use of letter by letter instead of whole word
want our kids to keep the original purpose of block
use both phonics and word study for our children
all children need and can learn phonics based strategies
maintain a good pace to ensure all are successful
Word Walls
use words that are frequently misspelled
continue to use if you have having problems with high frequency areas
represent each beginning sound (sh, ch) and words that have rhyme patterns
don't add two in same week that start with same letter
after names then high frequency words at 5 week
use only names of children and add only one per day
add words found in reading selections
3rd grade
1st grade
give clues for homophones
word wall variations
2nd
use words that are frequently used
common blends, vowel patterns, ing endings
you do them, you don't have them
is a manipulative activity
goals are to help student learn to read and spell high freq words
all children can learn to use - be selective when choosing words to make them meaningful
on different colors of paper
use by chanting, by writing, review activities - done daily
transfer knowledge to their own reading and writing
should be accessible to all student
in alphabetical order
confusing words on different colored backgrounds
add about 5 new words a week